



## At St Anne's we strive to develop an Old Girl who will...

- be aware that she is a spiritual being and consider the teachings of Jesus Christ
- possess an intellectual curiosity and a love of learning for its own sake. This she will demonstrate: through a wide general knowledge extending far beyond the immediate content of subject syllabuses and the South African context; through familiarity with current affairs and a well-established reading habit
- demonstrate an ability to apply what is learned in the classroom to society at large and bring her developing knowledge of this society to bear on her studies
- possess a high regard for human rights, and have experienced and understood the issues of social justice, gender consciousness and democracy. As a result she will have an appreciation of, and respect for, her neighbours
- use her gender consciousness to challenge gender stereotyping and traditional patriarchal structures through appropriate and assertive action
- acknowledge her differences, and discern wisdom as a resourced citizen of South Africa and the world by participating in social change, asserting herself as a woman
- communicate confidently and appropriately in two or more languages
- demonstrate confidence with figures at a level appropriate to her interests and ability. This will allow her to think logically and to solve problems that are closely related to real-life situations
- irrespective of her subject package, have an appreciation and understanding of both the Arts and the Sciences, and their impact on our world
- take responsibility for her individual programme, and appreciate the importance of self-discipline and independent learning. She will understand her strengths and preferred learning style, and her commitment to school responsibilities will sit comfortably with a balanced and healthy lifestyle
- be independent whilst showing an ability to co-operate, sharing work ideas and showing respect and tolerance for other opinions
- be a problem-solver embracing learning as a series of challenges and tasks that build knowledge by inviting a creative response appropriate to the discipline.
   She will not confine herself to content at the expense of the underlying skills and concepts in a topic. She will approach investigations in a similar manner, demonstrating research skills and eschewing plagiarism
- regard Information and Communication Technology as an integral part of her studies and will use it responsibly and ethically. She will develop a high degree of capacity for critical thought, being able to evaluate information, formulate her own opinion and support it
- be committed to the College's code of behaviour
- embrace the responsibility that comes with leadership
- develop a deep respect and love for the natural world. She will be well informed about environmental issues and practise care for the environment
- celebrate the South African and diverse character of our school and staff community
- appreciate the benefits of sporting and other recreational activities, and be
  equipped to participate in such activities at a social level at least
- demonstrate resilience in the face of mistakes or disappointment, appreciating how setbacks are necessary companions on the journey to becoming women of character and good judgement

